Kamper Asthma Action Plan

PLEASE COMPLETE THIS FORM ONLY IF YOUR CHILD HAS A <u>SEVERE ASTHMA CONCERN</u> THAT COULD RESULT IN AN ASTHMA ATTACK AT KAMP.

Kamper's Name		Age		
Group Leader		Group Name		
Daily Asthma Ma	anagement Plan			
Please indicate where the second seco	hich of the following trigg	ers an Asthma episode for y	your child: (check all that apply)	
Exercise	□ Strong odors/fumes	□ Respiratory infections	Climate/temperature changes	\square Molds
□ Animals	□ Chalk/dust	□ Carpets	\Box Pollens \Box other	
If certain foods ar	re a trigger please list them	n below and complete an alle	ergy action plan for each:	
Daily Asthma M	edications: Please list tho	se medications your child sh	nould use daily to help prevent an	asthma episode.
Med	lication Name	Dosage	When	n to Use
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Environment Control: Please list any environmental control measures, pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode.

Peak Flow Monitoring: Personal Best Peak Flow number
Monitoring Times (please indicate am or pm)
Emergency measures will be taken if your child has a Peak Flow reading of

Emergency Plan

Emergency action is necessary when the student has symptoms such as the following:

1. _____2. ____

3. _____4. ____

Emergency Asthma Medications (please list any medications not previously listed either on the Kamper health form or the daily medications list on this form)

Medication Name	Dosage	When to Use

Actions Steps during an Asthma Episode:

- 1. Check peak flow.
- 2. Give medications as listed above. Kamper should respond to treatment within 15-20 minutes.
- 3. Contact parent/guardian if _____
- 4. Re-check peak flow.
- 5. Seek emergency medical care if the Kamper has any of the following.
 - a. No improvement within 15-20 minutes after initial treatment with medication.
 - b. Peak flow is at the level indicated above.
 - c. Hard time breathing with:

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- i. Chest and neck pulled in with breathing
 - ii. Stooped body posture
 - iii. Struggling or gasping
- d. Trouble walking or talking
- e. Stops playing and can't start activity again
- f. Lips or fingernails are grey or blue

Comments/Special	Instructions:
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I certify that the above information is correct to the best of my knowledge and that all medications listed have been sent with my child in quantities to span the entire Kamp visitation period as well as for any emergencies which may arise.

In my opinion, my child \Box should be allowed \Box should **not** be allowed to carry and use his/her inhaler by him/herself.

Parent/Guardian Signature

Date